Building a Professional Development System through Collaborative Efforts
NARA 2015 Annual Seminar

Child Care Facility Training Requirements

<table>
<thead>
<tr>
<th>Part I (30 Hours)</th>
<th>Part II (10 Hours)</th>
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<tbody>
<tr>
<td>• Child Care Facility Rules and Regulations</td>
<td>• Understanding Developmentally Appropriate Practice (DAP)</td>
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<td>• Health, Safety, and Nutrition</td>
<td>• Infant and Toddler DAP</td>
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<td>• Identifying and Reporting Child Abuse and Neglect</td>
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<td>• School-Age DAP</td>
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<td>• Computer Learning Centers</td>
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Family Child Care Home Training Requirements

• 30 Hours
  • Family Child Care Home Rules and Regulations
  • Health, Safety, and Nutrition
  • Identifying and Reporting Child Abuse and Neglect
  • Child Growth and Development
  • Behavioral Observation and Screening

Large Family Child Care Home Training Requirements

• Part I (30 Hours)
  • Family Child Care Home Rules and Regulations
  • Health, Safety, and Nutrition
  • Identifying and Reporting Child Abuse and Neglect
  • Child Growth and Development
  • Behavioral Observation and Screening

• Part II (10 Hours)
  • Understanding Developmentally Appropriate Practice (DAP)
  • Infant and Toddler DAP
  • Preschool DAP
  • School-Age DAP
  • Early Literacy Birth – 3
  • Emergent Literacy
  • Basic Guidance and Discipline
  • Computer Learning Centers
Child Care In-Service Training Requirement

• All child care facility personnel, operators of family child care home, and employees of large family child care home programs

• After initial training is completed must complete 10 hours of training annually

• Must be related to child care, child development, or child care management

CCDF Reauthorization requires training in the following areas:

1. Prevention and control of infectious diseases (including immunization);
2. SIDS and safe sleep practices;
3. Administration of medication;
4. Prevention/response to food allergies;
5. Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic;
6. Shaken baby syndrome and head trauma;
7. Emergency preparedness and response planning, for natural or man-caused event;
8. Storage of hazardous materials and bio contaminants;
9. If applicable, precautions in transporting children; and
10. First-aid and CPR.
### Courses Available Today

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<th>Basic Guidance and Discipline</th>
<th>Obesity Prevention and Healthy Lifestyles</th>
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<tr>
<td>Behavioral Observation and Screening</td>
<td>Performance Reviews: A Tool for Professional Development</td>
</tr>
<tr>
<td>Challenging Behaviors Awareness and Prevention</td>
<td>Playground Safety</td>
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<td>Child Care Facility Rules and Regulations</td>
<td>Preschool Appropriate Practices</td>
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<td>Child Growth and Development</td>
<td>Quality in Child Care Settings</td>
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<tr>
<td>Early Childhood Computer Learning Centers</td>
<td>Quality Self-Assessment and Improvement for Afterschool Programs</td>
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<tr>
<td>Early Literacy for Children Age Birth to Three</td>
<td>School-Age Appropriate Practices</td>
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<tr>
<td>Effective Communication for Child Care Professionals</td>
<td>Special Needs Appropriate Practices</td>
</tr>
<tr>
<td>Family Child Care Home Rules and Regulations</td>
<td>Standards for Quality Afterschool Programs</td>
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<tr>
<td>Fire Safety and Emergency Preparedness in Florida's Child Care Programs</td>
<td>Supporting Children with Developmental Disabilities</td>
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<td>Guide to Record Keeping</td>
<td>Tips for Selecting the Right Staff</td>
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<td>Health, Safety, and Nutrition</td>
<td>Transportation Safety</td>
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<td>Identifying and Reporting Child Abuse and Neglect</td>
<td>Trauma-Informed Care for Child Care Professionals</td>
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<tr>
<td>Infant and Toddler Appropriate Practices</td>
<td>Understanding Developmentally Appropriate Practices</td>
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<td>Mentoring 101 for Child Care Professionals</td>
<td>Water Safety in Child Care Programs</td>
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**Child Care Training Information Center**

- Training Coordinating Agency
- CEU
- Development
- Evaluate
- Help Desk
- COMP exam
Learner Experience

- Instructor-Led and Online
- Offered in English, with Spanish Supports
- Supplemental Materials (Participant Guides, Study Guides, Trainer Guides, PowerPoints)
- Audio, Graphics, Activities, Videos
- Technical Support Available

- Repurpose for new target audiences
Life Cycle of a Course

- Course Creation

- Course Maintenance (small changes such as links, phone numbers, etc)

- Course Update (new legislation, new information)

- Course Overhaul (new course delivery model, substantial content changes)
  
  Approximately 5 year cycle

Development of a Course

1. Topic Assignment
2. Goals, Objectives, and Outline
3. Content Development
4. Assessment Development
5. Course Programmed (online)
6. Course Supplemental Materials
7. Field Test
8. Train-the-Trainer (instructor-led)
9. Course Released
Blueprinting Process

• Alignment between courses and assessments

• Key to maintaining IACET accreditation

Course Delivery Systems
Online Courses

• Custom built Learning Management System (LMS)
  • LMS tailored to meet the specific needs of the DCF courses
  • Less complex than most LMS systems reducing technical support needs of students
  • Navigation is focused on navigating course and content instead of LMS system
  • Direct integration with registration/payment/transcript system
  • Updates and fixes handled in-house, reducing time from problem identification to resolution

• Help desk for technical issues
  • Available 8:00 AM to 5:00 PM (Telephone)
  • Email Assistance
Maintaining Quality

- Continuous improvement of content
- Content updates and maintenance
- Continuous improvement of technical platform

Questions?

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