Data Profile for State Licensing Programs and Policies

Click on link to go to information on the state's licensing program:

- State Licensing Agency
- Number of Licensed Facilities
- Licensing Staff
- Number of Licensing Staff
- Types of Inspections
- Frequency of Inspections
- Frequency of Licensing

- Inspections and Monitoring
- Complaint Investigations
- Enforcement Actions
- Access to Licensing Information
- Licensing Fees
- <u>Licensing Staff Requirements</u>
- Quality Initiatives

STATE LICENSING AGENCY

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LICENSING AGENCY CONTACT INFORMATION		
Agency name: Alaska Department of Health	h & Social Services	
Address: Division of Public Assistance		
Child Care Program Office		
619 East Shipcreek Avenue, Suite 230		
City: Anchorage	State: AK	Zip: 99501
Phone: 907-269-4500	Toll Free: 888-268-4632 (within state)	
Fax: 907-269-1064	E-mail: ccpo@health.state.ak.us	

NUMBER OF LICENSED FACILITIES

Web site: http://health.hss.state.ak.us/dpa/programs/ccare/

	<u> </u>
NUMBER OF LICENSED FACILITIES	
Child care centers	107
Family child care homes	239
Large/group family child care homes	85
Other types of licensed facilities:	0
Total number of licensed facilities	431
Data notes:	

Key:	
✓ = Yes	NARA = National Association for Regulatory Administration
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	Assistance Center
FCC = Family child care	N/A = Not Applicable/Not Addressed
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By NARA and NCCIC, 2006

LICENSED CAPACITY	
Child care centers	5,443
Family child care homes	1,818
Large/group family child care homes	926
Other types of licensed facilities:	0
Total licensed capacity	8,187
Data notes:	

LICENSING STAFF



LICENSING LINE STAFF ASSIGNMENT	
Line staff assignments to inspect child care facilities:	
Assigned to inspect only child care centers	
Assigned to inspect only family child care homes	
Assigned to inspect both centers and family child care homes	✓
Assigned to inspect child care facilities and other human service programs for children	
Assigned to inspect child care facilities and other human service programs for children and/or adults	
Assignments vary by county or area of the state	
Assigned specifically to conduct complaint investigations	
Other type of assignment:	
Data notes:	

NUMBER OF LICENSING STAFF



NUMBER OF LINE STAFF	
Total number of full-time equivalent line staff	13
Data notes:	

LINE STAFF ESTIMATED CASELOAD	
Estimated caseload ratio (number of facilities per staff)	33:1
Data notes: The caseload was calculated by NARA/NCCIC by dividing the total number	
of licensed programs by the total number of licensing line staff.	

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NUMBER OF SUPERVISORS	
Total number of full-time equivalent licensing	3
supervisors	
Data notes:	

TYPES OF INSPECTIONS

			<u> </u>
Type of Inspection Conducted	Child Care Centers	Family Child Care Homes	Large/Group Family Child Care Homes
Prior to issuing a license	✓	✓	✓
Announced	✓	✓	✓
 Unannounced 			
Data notes:			
License renewal	✓	✓	✓
Announced	✓	✓	✓
Unannounced			
Data notes:			
Routine compliance	✓	✓	✓
Announced	✓	✓	✓
Unannounced	✓	✓	✓

FREQUENCY OF INSPECTIONS

Data notes:

	<u> </u>
FREQUENCY OF REQUIRED INSPECTION VISITS	
Type of Facility	Frequency of Inspection Visits
Child care centers	Once every two years
Family child care homes	Once every two years
Large/group family child care homes	Once every two years
Other frequency of inspection:	
Data notes: Though state statute only requires minimal visits, the current practice is to visit at least once per year to communities regularly visited by licensing specialists.	

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FREQUENCY OF LICENSING

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LENGTH OF LICENSE	
Type of Facility	Length of License
Child care centers	Two years
Family child care homes	Two years
Large/group family child care homes	Two years
Other length of license:	
Data notes: First year licenses are valid for up to one year.	

INSPECTIONS AND MONITORING

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FULL COMPLIANCE REVIEW		
Type of Facility	Frequency of Full Compliance Review	
Child care centers	Once every two years	
Family child care homes	Once every two years	
Large/group family child care homes	Once every two years	
Data notes:		

ABBREVIATED COMPLIANCE FORM (Note: An abbreviated compliance form is a tool used during inspections that has an abbreviated list of the requirements on it, not all requirements. Sometimes called an "indicator checklist.")		
Abbreviated compliance form used for inspections		
Child care centers	Yes	
Use of form described: Our form is used for all types of inspection	ons.	
Family child care homes	Yes	
Use of form described:		
Large/group family child care homes	Yes	
Use of form described:		
Data notes:		
State has policies on when to switch from abbreviated compliance review to a		
full compliance review		
Child care centers	No	
Family child care homes	No	
Large/group family child care homes	No	
Data notes:		

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Assistance Center	✓ = Yes	NARA = National Association for Regulatory Administration
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DIFFERENTIAL MONITORING (Note: Differential monitoring is the frequency and/or depth of monitoring inspections that is based on an assessment of the level of compliance with regulations. May also be called "risk assessment monitoring.")		
System of differential monitoring based on compliance records used for inspections		
Child care centers	No	
System of assessing compliance and differential monitoring:		
Family child care homes	No	
System of assessing compliance and differential monitoring:		
Large/group family child care homes	No	
System of assessing compliance and differential monitoring:		
Data notes:		

TECHNICAL ASSISTANCE AND CONSULTATION				
Technical assistance/consultation provided to help licensees achieve				
compliance with licensing regulat	ions		T	
Child care centers		Yes		
Family child care homes				Yes
Large/group family child care homes				Yes
Technical assistance/consultation minimum licensing regulations	n provided to he	elp license	es mo	ve beyond
Child care centers				Yes
Family child care homes				Yes
Large/group family child care homes Yes			Yes	
Data notes:				
		Family Child Care Homes		
Means of providing technical assistance/consultation	Child Care Centers			Large/Group Family Child Care Homes
•	0			Family Child
assistance/consultation	Centers	Care Ho		Family Child
assistance/consultation During all inspection visits	Centers	Care Ho		Family Child
assistance/consultation During all inspection visits • During application visits	Centers	Care Ho		Family Child
 assistance/consultation During all inspection visits During application visits During routine inspection visits 	Centers	Care Ho		Family Child
 assistance/consultation During all inspection visits During application visits During routine inspection visits During renewal inspection visits 	Centers ✓	Care Ho		Family Child Care Homes ✓
 assistance/consultation During all inspection visits During application visits During routine inspection visits During renewal inspection visits On the telephone 	Centers ✓	Care Ho		Family Child Care Homes ✓

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Referrals made to other agencies/organizations/individuals for technical assistance	
Child care centers	✓
Family child care homes	✓
Large/group family child care homes	✓

Agencies, organizations, or individuals used for technical assistance referrals: Referrals are made by licensing specialists in response to compliance issues or provider inquiries. Referrals are made to child care resource and referral agencies, various online training sites, various individuals in providers' communities for training or mentorship, and other agencies within the state, such as the Department of Environmental Conservation and the Fire Department.

DATA AUTOMATION		
Basic licensing data is automated	Yes	
Data notes:		
Portable computers and inspection software used for inspections		
Child care centers	No	
Family child care homes	No	
Large/group family child care homes	No	
Data notes:		
Other tools used for inspections and monitoring:	No	

COMPLAINT INVESTIGATIONS

	<u> </u>	
INVESTIGATIONS		
Licensing agency conducts complaint investigations		
Child care centers	Yes	
Family child care homes	Yes	
Large/group family child care homes	Yes	
Data notes:		
State uses same staff who conduct inspections for initial compliance to conduct complaint investigations	licensure and routine	
Child care centers	Yes	
Family child care homes	Yes	
Large/group family child care homes	Yes	
State has separate staff who only work on complaint investigations		
Child care centers	No	
Family child care homes	No	
Large/group family child care homes	No	

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State uses other complaint investigation staff				
Child care centers	No			
Family child care homes	No			
Large/group family child care homes	No			
Other complaint investigation staff described:				
Data notes:				
State investigates anonymous complaints				
Child care centers	Yes			
Family child care homes	Yes			
Large/group family child care homes	Yes			
Data notes:				

NUMBER OF COMPLAINTS					
Number of Licensing Complaints	Child Care Centers	Family Child Care Homes	Large/Group Family Child Care Homes	Total	
Number of licensing complaints filed	95	28	11	134	
Number of substantiated licensing complaints	38	20	5	63	

Data notes:

Nature of licensing complaints: Health and safety, ratios, supervision, and behavior guidance.

CHILD ABUSE AND NEGLECT		
Agencies that investigate child abuse and neglect complaints against child care centers and family child care homes		
Licensing agency	✓	
Protective services	✓	
Specialized unit for child abuse and neglect		
Other agency: Depending on the specific complaint, parallel or joint investigations are conducted with the Office of Children's Services (Protective Services).	✓	
Data notes:		

Number of child abuse and neglect complaints	Child Care Centers	Family Child Care Homes	Large/Group Family Child Care Homes	Total
Number of child abuse and neglect complaints filed	3	1	0	4
Number of substantiated child abuse and neglect complaints	1	0	0	1

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Assistance Center	✓ = Yes	NARA = National Association for Regulatory Administration
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Data notes:	

ENFORCEMENT ACTIONS

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USE OF ENFORCEMENT ACTIONS						
Enforcement Actions	Child Care Centers		Family Child Care Homes		Large/Group Family Child Care Homes	
_	Used	Num.	Used	Num.	Used	Num.
Revocation of license	✓	0	✓	1	✓	0
Denial of license	✓	0	✓	5	✓	0
Immediate closure of facility	✓	0	✓	0	✓	0
Non-renewal of license	✓	0	✓	3	✓	0
Probation						
Conditional license	✓	0	✓	0	✓	0
Consent agreement	✓	0	✓	0	✓	0
Civil fine	✓	0	✓	0	✓	0
Criminal fine						
Imprisonment						
Other enforcement actions: Suspension of a function of a program, such as transportation.	*	2	*	0	✓	0

Data notes: A warning notice, suspension of operations for a specific period of time, suspension of new enrollment for a specific period of time, modification of existing licensure terms, and a combination of actions, i.e., license conditions, suspension of enrollment or of operations, and terms of license.

Legal representation for licensing agency: In house Assistant Attorney Generals or private attorneys

Key:

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ACCESS TO LICENSING INFORMATION

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LICENSING INFORMATION ON THE INTERNET	
Licensing inspection reports are available on the Internet for parent and public access	No
Data notes:	
Complaints against facilities are included in licensing reports on the Internet	N/A
Data notes:	

LICENSING FEES



			<u>'IL</u>
LICENSING FEES CHARGED			
Fees are charged for a license			
Child care centers			No
Family child care homes			No
Large/group family child care homes			No
Data notes:			
Type of Licensing Fee	Child Care Centers	Family Care Ho	Large/Group Family Child Care Homes
Flat fee for all child care facilities			
Fee based on maximum number of children in facility			
Other type of fee:			
Data notes:			
Amount of Licensing Fee	Child Care Centers	Family Care Ho	Large/Group Family Child Care Homes
Flat fee			
Fee based on maximum number of children in facility			
Other type of fee:			
Data notes:			

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LICENSING STAFF REQUIREMENTS

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LICENSING STAFF POSITION	
Name of licensing line staff position	Child Care Licensing
	Specialist

STAFF QUALIFICATIONS		
Minimum entry-level qualifications for child care licensing	line staff	
Master's degree		
Bachelor's degree	✓	
Associate's degree		
College-level certification program or credential		
Some college education		
Certification program or credential (not college-level)		
High school diploma or GED		
Experience working with children in the early care and education field		
No required educational qualifications		
Other qualifications: Additional technical or professional experience in social services, education, health care, mental health, juvenile justice, or a closely related field may substitute for the required bachelor's degree.	*	
Data notes:		
Content and experience requirements		
Degrees and/or courses must be in early childhood education, child development, or a related field.	No	
Data notes:		
Content areas or majors accepted: Courses/content areas and professional experience in social services, education, health care, mental health, juvenile justice, or a closely related field may qualify for employment as a child care licensing line staff person.		
Experience working in a setting with children required prior to working as a licensor	No	
Data notes:		

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STAFF TRAINING	
Annual training requirements	
Additional training required each year	No
Data notes:	
Amount of required training:	
Topics covered in training	
Regulatory issues	
State's regulations	
Health and safety issues	
Identifying child abuse and neglect	
State's licensing policies and procedures	
Fire safety	
Early childhood education/child development	
Adult development	
Business administration/management	
Supervision	
Other training topics:	
Data notes:	
Sources of training for child care licensing line staff	
Licensing agency	✓
Community-based organization	
Local/state conferences	✓
National conferences	
Outside consultants	
College/university	
No sources of training	
Do not know	
Other training sources:	
Data notes:	

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FUNDING TO SUPPORT LICENSING STAFF		
Sources of funding to hire and support child care licensing staff		
General state funds		
Child Care and Development Fund (CCDF)	✓	
Temporary Assistance for Needy Families (TANF)		
Social Services Block Grant (SSBG)		
Other federal funds:		
Private funds		
Licensing fees		
Do not know		
Other funding sources:		
Data notes:		

QUALITY INITIATIVES

	<u> </u>
LICENSING AGENCY'S INVOLVEMENT IN QUALITY IMP	PROVEMENT INITIATIVES
Tiered quality strategy	
Lead agency	✓
Initiative in same agency as licensing	
Licensing participates in planning	
Licensing not involved	
State does not have initiative	
Data notes:	
Accreditation facilitation project	
Lead agency	
Initiative in same agency as licensing	
Licensing participates in planning	
Licensing not involved	
State does not have initiative	✓
Data notes:	
Professional development system	
Lead agency	
Initiative in same agency as licensing	
Licensing participates in planning	✓
Licensing not involved	
State does not have initiative	
Data notes:	

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Assessing quality with environment rating scale	
Lead agency	
Initiative in same agency as licensing	
Licensing participates in planning	
Licensing not involved	✓
State does not have initiative	
Data notes:	
Other quality initiative	
Lead agency	
Initiative in same agency as licensing	
Licensing participates in planning	
Licensing not involved	
State does not have initiative	
Data notes:	•

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Data Profile for State Child Care Center Staff Qualifications

Click on link to go to information:

STAFF QUALIFICATIONS FOR CENTER ROLES

- <u>Directors</u>
- Master Teachers
- Teachers
- Assistant Teachers
- Aides

STAFF QUALIFICATIONS FOR DIRECTORS

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EDUCATION AND EXPERIENCE REQUIREMENTS FOR DIRECTORS	
State regulates role	Yes
State requires education and/or experience for role	Yes
Number of qualification alternatives for role (Note: Qualification alternatives are different ways to qualify for roles, usually by completing some type of education or training and/or having work experience.)	2

Qualification alternative #1: A current CDA credential		
Time frame for requirements:		
Preservice	✓	
Orientation to role/initial hiring period		
During a certain period of time: N/A		
Experience requirements:		
Amount of experience required	N/A	

Qualification alternative #2: 12 semester hours of college credit in early childhood development, child development, child psychology. College credit in management may substitute for three of the 12 required hours.

Time frame for requirements:

Preservice	✓
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Orientation to role/initial hiring period	
During a certain period of time:	
Experience requirements:	
Amount of experience required	N/A

Types of training, credentials, and degrees included in qualification alternatives:		
Clock hours		Bachelor's degree
Credit hours	✓	Bachelor's degree or higher
Child Development Associate (CDA) credential	√	Bachelor's degree in a related field: N/A
State credential		Bachelor's degree in early care and education
Infant and toddler credential		Bachelor's degree in early care and education or higher
Director credential		Master's degree
Other state credentials: N/A		Master's degree in a related field: N/A
Associate's degree		Master's degree in early care and education
Associate's degree in a related field: N/A		PhD or advanced degree
Associate's degree in early care and education		Teaching certificate/license

State has additional requirements for experience to qualify for role	No
Experience must be from working with children	
Experience must be with a specific age group of children	
Experience must be in a specific setting	
Experience must be in an accredited center or family child care home	
Experience must be supervised	
Experience must be verified by employer/supervisor	
Experience must be from continuous employment	
Experience as a parent can count to qualify for role	

Qualifications are linked to the state's early care and education professional development system	No
Links to system: N/A	
Center staff are required to participate in the state professional development system (i.e., enroll in a practitioner registry)	No

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STAFF QUALIFICATIONS FOR MASTER TEACHERS

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EDUCATION AND EXPERIENCE REQUIREMENTS FOR MASTER TEACHERS	
State regulates role Yes	
State requires education and/or experience for role	Yes
Number of qualification alternatives for role	2
(Note: Qualification alternatives are different ways to qualify for roles, usually	
by completing some type of education or training and/or having work	
experience.)	

Qualification alternative #1: A current CDA credential		
Time frame for requirements:		
Preservice	✓	
Orientation to role/initial hiring period		
During a certain period of time:		
Experience requirements:		
Amount of experience required	N/A	

Qualification alternative #2: 12 semester hours of college credit in early childhood development, child development, child psychology. College credit in management may substitute for three of the 12 required hours.	
Time frame for requirements:	
Preservice	✓
Orientation to role/initial hiring period	
During a certain period of time:	
Experience requirements:	
Amount of experience required	N/A

Types of training, credentials, and degrees included in qualification alternatives:			
Clock hours		Bachelor's degree	
Credit hours	✓	Bachelor's degree or higher	
Child Development Associate (CDA) credential	✓	Bachelor's degree in a related field: N/A	
State credential		Bachelor's degree in early care and education	
Infant and toddler credential		Bachelor's degree in early care and education or higher	
Director credential		Master's degree	

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Other state credentials: N/A	Master's degree in a related field: N/A	
Associate's degree	Master's degree in early care and education	
Associate's degree in a related field: N/A	PhD or advanced degree	
Associate's degree in early care and education	Teaching certificate/license	

State has additional requirements for experience to qualify for role	No
Experience must be from working with children	
Experience must be with a specific age group of children	
Experience must be in a specific setting	
Experience must be in an accredited center or family child care home	
Experience must be supervised	
Experience must be verified by employer/supervisor	
Experience must be from continuous employment	
Experience as a parent can count to qualify for role	

Qualifications are linked to the state's early care and education professional development system	No
Links to system: N/A	
Center staff are required to participate in the state professional development system (i.e., enroll in a practitioner registry)	No

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STAFF QUALIFICATIONS FOR TEACHERS

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EDUCATION AND EXPERIENCE REQUIREMENTS FOR TEACHERS	
State regulates role	Yes
State requires education and/or experience for role	Yes
Number of qualification alternatives for role (Note: Qualification alternatives are different ways to qualify for roles, usually by completing some type of education or training and/or having work experience.)	2

Qualification alternative #1: Demonstrated competency in child care to the satisfaction	
of the administrator	
Time frame for requirements:	
Preservice	✓
Orientation to role/initial hiring period	
During a certain period of time:	
Experience requirements:	
Amount of experience required	N/A

Qualification alternative #2: Completed a child care training course		
Time frame for requirements:		
Preservice	✓	
Orientation to role/initial hiring period		
During a certain period of time:		
Experience requirements:		
Amount of experience required	N/A	

Types of training, credentials, and degrees included in qualification alternatives:			
Clock hours	Bachelor's degree		
Credit hours	Bachelor's degree or higher		
Child Development Associate (CDA) credential	Bachelor's degree in a related field: N/A		
State credential	Bachelor's degree in early care and education		
Infant and toddler credential	Bachelor's degree in early care and education or higher		
Director credential	Master's degree		
Other state credentials: N/A	Master's degree in a related field: N/A		
Associate's degree	Master's degree in early care and education		

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Associate's degree in a related field: N/A	PhD or advanced degree	
Associate's degree in early care and	Teaching certificate/license	
education		

State has additional requirements for experience to qualify for role	No
Experience must be from working with children	
Experience must be with a specific age group of children	
Experience must be in a specific setting	
Experience must be in an accredited center or family child care home	
Experience must be supervised	
Experience must be verified by employer/supervisor	
Experience must be from continuous employment	
Experience as a parent can count to qualify for role	

Qualifications are linked to the state's early care and education professional development system	No
Links to system: N/A	
Center staff are required to participate in the state professional development system (i.e., enroll in a practitioner registry)	No

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STAFF QUALIFICATIONS FOR ASSISTANT TEACHERS

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EDUCATION AND EXPERIENCE QUALIFICATIONS FOR ASSISTAN	T TEACHERS
State regulates role	No
State requires education and/or experience for role	No
Number of qualification alternatives for role (Note: Qualification alternatives are different ways to qualify for roles, usually by completing some type of education or training and/or having work experience.)	0

Types of training, credentials, and degrees included in qualification alternatives:		
Clock hours	Bachelor's degree	
Credit hours	Bachelor's degree or higher	
Child Development Associate (CDA) credential	Bachelor's degree in a related field: N/A	
State credential	Bachelor's degree in early care and education	
Infant and toddler credential	Bachelor's degree in early care and education or higher	
Director credential	Master's degree	
Other state credentials: N/A	Master's degree in a related field: N/A	
Associate's degree	Master's degree in early care and education	
Associate's degree in a related field: N/A	PhD or advanced degree	
Associate's degree in early care and education	Teaching certificate/license	

State has additional requirements for experience to qualify for role	No
Experience must be from working with children	
Experience must be with a specific age group of children	
Experience must be in a specific setting	
Experience must be in an accredited center or family child care home	
Experience must be supervised	
Experience must be verified by employer/supervisor	
Experience must be from continuous employment	
Experience as a parent can count to qualify for role	

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Qualifications are linked to the state's early care and education professional development system	No
Links to system: N/A	
Center staff are required to participate in the state professional	No
development system (i.e., enroll in a practitioner registry)	

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STAFF QUALIFICATIONS FOR AIDES

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EDUCATION AND EXPERIENCE QUALIFICATIONS FOR AIDES	
State regulates role	No
State requires education and/or experience for role	No
Number of qualification alternatives for role (Note: Qualification alternatives are different ways to qualify for roles, usually by completing some type of education or training and/or having work experience.)	0

Types of training, credentials, and degrees included in qualification alternatives:		
Clock hours	Bachelor's degree	
Credit hours	Bachelor's degree or higher	
Child Development Associate (CDA) credential	Bachelor's degree in a related field: N/A	
State credential	Bachelor's degree in early care and education	
Infant and toddler credential	Bachelor's degree in early care and education or higher	
Director credential	Master's degree	
Other state credentials: N/A	Master's degree in a related field: N/A	
Associate's degree	Master's degree in early care and education	
Associate's degree in a related field: N/A	PhD or advanced degree	
Associate's degree in early care and education	Teaching certificate/license	

State has additional requirements for experience to qualify for role	No
Experience must be from working with children	
Experience must be with a specific age group of children	
Experience must be in a specific setting	
Experience must be in an accredited center or family child care home	
Experience must be supervised	
Experience must be verified by employer/supervisor	
Experience must be from continuous employment	
Experience as a parent can count to qualify for role	

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Qualifications are linked to the state's early care and education professional development system	No
Links to system: N/A	
Center staff are required to participate in the state professional	No
development system (i.e., enroll in a practitioner registry)	

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Data Profile for State Child Care Center Regulations

Click on link to go to information:

LICENSING REGULATIONS

Child Care Center Regulations
 Summary

DEFINITION OF LICENSED CHILD CARE/DAY CARE CENTERS

- Definition of Licensed Centers
- Exemptions from Licensing

CENTER STAFF REQUIREMENTS

- Staff Roles
- Age and High School Diploma Requirements
- Other Roles in Regulations
- Hiring Policies
- Staff Health Requirements

- Background Checks
- Orientation Training
- Health and Safety Training
- Ongoing Training

CHILD-STAFF RATIOS AND GROUP SIZE

- Child-Staff Ratios and Group Size
 By Age of Children
- Mixed-Age Groups
- Additional Requirements

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SUPERVISION OF CHILDREN

- **General Supervision Requirements**
- **Supervision of Children During Naptime**
- **Supervision During Evening/Overnight Care**
- **Supervision of Children During Outdoor Play**
- **Supervision of Children During Large Group Activities**
- **Supervision of Children** Swimming/Participating in Water **Activities**
- Supervision of Children **Transported in Vehicles**
- Supervision of Children During **Field Trips**

CARE OF CHILDREN

- **Age Definitions**
- **Children's Health Requirements**
- **Nutrition**
- **Behavior Guidance and Discipline**
- **Program and Activities**
- **Parent Involvement**

- **Specialized Care Infant and Toddler**
- Specialized Care School-Age
- Specialized Care Mildly III Children
- Specialized Care -**Evening/Overnight Care**
- **Specialized Care Drop-In Care**

FACILITY REQUIREMENTS

- **Environment**
- **Square Footage**
- Condition of Facility and **Equipment**
- Safety of Facility And Equipment
- **Outdoor Space**
- Fire Safety
- **General Emergency Plans**
- **Emergency Preparedness**
- Security
- **Transportation**
- **Liability Insurance**

- **Administration of Medication**
- **Medical Procedures**
- Care of Mildly III Children
- **Incident Reporting**
- **Additional Health Requirements**
- **Hand Washing**
- **Diapering**
- **Smoking Policies**
- **Hazardous Materials**
- **Firearms**
- **Animals in Facility**

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LICENSING REGULATIONS

	<u> </u>
CHILD CARE CENTER REGULATIONS SUMMARY	
	<u> </u>
Name of regulations: Chapter 62. Child Care Facilities Licensin	g
Date of regulations: 12/06/2002	
State has separate regulations for the following types of c	are:
School-age care programs	
Infant and toddler care programs	
Programs for mildly ill children	
Evening/overnight care programs	
Drop-in child care programs	
Other programs: N/A	

DEFINITION OF LICENSED CHILD CARE/DAY CARE CENTERS

	<u> </u>
DEFINITION OF LICENSED CENTERS	1
State has definition of "child care center" or "day care center"	No
Text of definition: N/A	
State has definition of "child care facility" or "day care facility"	Yes
Text of definition: "Child care facility" means a place where child for children under 12 years of age for periods of time that are les unless nighttime care is authorized by the department.	5 5.
Elements included in state's definition of a licensed child of	are center:
Minimum number of children	
Minimum age of children	
Maximum age of children	✓
Services are provided for less than 24 hours or any part of a 24-hour day	√
Minimum number of hours services are provided	
Maximum number of hours services are provided	
Services are provided on an ongoing/regular basis	<u> </u>
Services are provided on a scheduled basis	

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Services are provided before or after school hours	
Services are provided at the parent's work site	
Parent is not present at work site	
Provider and children are not related by blood, marriage, and/or adoption	
Children are not from provider's immediate family; provider is not parent/guardian or custodian of children	
Children are not from one family (siblings)	
Services are provided in a non-residential setting	
Services are not provided in provider's/licensee's home	
Services are not provided in child's home	
Services can be provided in a private facility	
Services can be provided in a public facility	
Services can be provided for profit	
Services can be provided not for profit	
Services can be provided for payment or compensation	
Data notes: N/A	

EXEMPTIONS FROM LICENSING	
EXEMPTIONS FROM LICENSING	<u> </u>
State has defined types of programs that are exempt from	Yes
licensing	
Characteristics of programs that are exempt from licensing	j :
Maximum number of children in care to be exempt	4 or fewer
Number of hours child care services are provided to be exempt	N/A
Services are part-day	
Services are provided irregularly/occasionally	✓
Program is a nursery school or preschool program	
Program is a kindergarten program	
Program is a Head Start program	✓
Services are provided by a relative of the children in care	✓
State definition of "relative": relative of all the children	
Services are provided by parent, guardian, or custodian of the	
children in care	
Services are provided at no cost to the parents	
Services are provided with no compensation to the provider	
Program is a club (Boys and Girls Club, etc.)	
Program is a day camp (summer, seasonal, etc.)	
Services are for school-age children	
Program is a recreation program	<u> </u>
Program is instructional classes for children	

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Services are provided by a religious organization	
Services are provided during religious services	
Program offers religious instruction	
Services are provided in a facility where the parent is on the premises and accessible (not for employment)	~
• Casino	
• Resort	
Conference Center	
Shopping mall	
Bowling alley	
Health club	
Other programs where parents are on the premises: A facility in provided and each child's parent is on the premises within reason accessibility to the child.	
Services are "drop-in" care	
Services are provided by a preschool program approved by the state department of education	✓
Program is a preschool program operated by a public school or system	
Program is a preschool program operated by a private school or system	
Services provided by a public prekindergarten program	
Services provided on a military installation/base	✓
Facility is operated by a unit of local, state, or federal government	
Facility is operated by a college/university	

Other exemptions:

- A daytime therapeutic program of supervised, educational, and rehabilitative services for children with special needs or behavioral problems.
- A program that is primarily educational and that serves children three years of age or older and is exempt from the Department of Education and Early Development preelementary school regulations.

Data notes: N/A

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CENTER STAFF REQUIREMENTS

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STAFF ROLES		^
Role	Role Included in Regulations	State's Role Name
Director	Yes	Administrator
Master teacher	Yes	Child care associate
Teacher	Yes	Has one general role for "caregivers" only
Assistant teacher	No	N/A
Aide	No	N/A

AGE AND HIGH SCHOOL DIPLOMA REQUIREMENTS			
Role	Minimum Age Requirement	Other Age Requirements	High School Diploma or GED Required
Director	21	N/A	Not specified; preservice requirements above HS level
Master teacher	21	N/A	Not specified; preservice requirements above HS level
Teacher	16	N/A	Not required
Assistant teacher	N/A	N/A	N/A
Aide	N/A	N/A	N/A

Additional requirements: "Caregiver" includes an administrator, child care associate, employee, student intern, substitute, volunteer, or other individual in a child care facility whose duties include care and supervision of children. All roles that have regular contact with children are categorized as "caregiver" including "regular volunteers."

OTHER ROLES IN REGU	JLATIONS		1
Role	Included in Regulations	Minimum Age Requirement	Other Requirements
Substitute	✓	16	N/A
Volunteer	✓	16	N/A
Other roles: Driver		N/A	N/A

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HIRING POLICIES		^
State requirements on reference checks	Staff	Director
References are required when hiring center staff	✓	✓
References must be from certain people	✓	✓
Non-relative	✓	✓
Professional acquaintance		
Previous employer		
Type of references required (written, verbal, or both)		N/A
Additional requirements: N/A		

STAFF HEALTH REQUIREMENTS	•
Center facility records must include health reports on staff	<u>_</u>
Center staff required to have a physical exam or to provide health statement from a physician	Yes
Required at hiring	
Required annually or at another time interval	
Required for staff having contact with children	✓
Required for staff having contact with food	
Center staff required to have tuberculosis screening	Yes
Required at hiring	
Required annually or at another time interval	
Required for staff having contact with children	✓
Required for staff having contact with food	
Center staff required to provide proof of immunizations	No
Required at hiring	
Required annually or at another time interval	
Required for staff having contact with children	
Required for staff having contact with food	
Center staff must meet additional requirements regarding their health	Yes
Center staff required to provide proof of suitability to provide care to children	✓
Center staff required to have a drug, alcohol, and/or substance screening Additional requirements: An individual may not work, volunteer, or resid	

Additional requirements: An individual may not work, volunteer, or reside in a child care facility or in any other part of the premises housing a child care facility if the individual has the opportunity to gain access to the child care facility and

- has a physical, health, mental health, or behavioral problem to an extent that the problem poses a significant risk to the health, safety, or well-being of children in care; or
- has a domestic violence or alcohol or other substance abuse problem to an extent that

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the problem poses a significant risk to the health, safety, or well-being of children in care.

ACKGROUND CHECKS	
SACKGROUND CHECKS	
State requires check of criminal history records for center staff	Yes
State criminal history record check required	✓
Federal criminal history record check required	✓
Required for all center staff	
Required for center staff having contact with children	✓
Required for center staff under certain conditions (i.e., lived in state a certain amount of time)	
Required for volunteers	
 Required for staff not working with children (i.e., cook, janitor, bus driver, etc.) 	
State requires check of child abuse and neglect registry for center staff	No
Required for all center staff	
Required for center staff having contact with children	
 Required for center staff under certain conditions (i.e., lived in state a certain amount of time) 	
Required for volunteers	
 Required for staff not working with children (i.e., cook, janitor, bus driver, etc.) 	
State requires checks of fingerprint records for center staff	Yes
State fingerprint record check required	✓
Federal fingerprint record check required	
Required for all center staff	
Required for center staff having contact with children	✓
Required for center staff under certain conditions (i.e., lived in state a certain amount of time)	
Required for volunteers	
Required for staff not working with children (i.e., cook, janitor, bus driver, etc.)	
State requires checks of the sex offender registry	No
State requires center staff to sign a statement about criminal status	
Additional requirements: Criminal history record check and fingerprint refor staff age 16 and older that have contact with children.	ecord check requir

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ORIENTATION TRAINING	1
Center staff required to complete orientation training	Yes
Required orientation training is about the facility's policies and procedures	✓
Required orientation training is about state's licensing regulations	✓
License applicant required to complete orientation training during the application process	√
Licensee required to complete orientation training	
Only center director required to complete orientation training	
Center staff working directly with children required to complete orientation training	√
Orientation training can count toward ongoing hour requirements for the first year of employment	
Center must develop and/or provide orientation training to new employees and volunteers	✓
Orientation training is developed and delivered by the licensing agency	

Required content for orientation training: A child care facility with one or more employees shall provide an orientation to each caregiver that includes:

- (1) the child care facility's policies and procedures;
- (2) satisfying special needs of specific children, where appropriate;
- (3) emergency procedures and health and safety measures
- (4) the responsibilities of the caregiver; and
- (5) the requirements of [the licensing regulations].

Additional requirements: N/A

HEALTH AND SAFETY TRAINING	<u>^</u>
Center staff required to complete first aid training	Yes
Current certification in first aid training required	✓
First aid training must be for the care of infants and/or children	✓
Center staff working directly with children required to complete first aid training	
At least one person on duty required to complete first aid training	✓
At least one person for each group of children required to complete first aid training	
Center staff required to complete CPR training	Yes
Current certification in CPR training required	✓
CPR training must be for the care of infants and/or children	✓
Center staff working directly with children required to complete CPR training	
At least one person on duty required to complete CPR training	✓
At least one person for each group of children required to complete CPR training	

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Center staff required to complete fire safety training	No
Fire safety training must be taught by a fire prevention professional	
Current certification in fire safety training required	
All center staff required to complete fire safety training	
Other types of health and safety training required	
Hand washing techniques and indications for hand washing	
Sudden Infant Death Syndrome prevention	✓
Lifeguard training	
Water safety	
Prevention of spread of HIV/AIDS and blood borne pathogens	
Care of sick children	
Prevention of spread of communicable disease/universal precautions	✓
Administration of medication	
Additional health and safety training: N/A	

ONGOING TRAINING	
Ongoing training required for directors	Yes
Number of hours required annually	
Number of hours required bi-annually	45
Number of hours averaged over two years	
Number of credit hours	
Other: 45 hours/3 years with BA degree	
Ongoing training required for master teachers	Yes
Number of hours required annually	
Number of hours required bi-annually	45
Number of hours averaged over two years	
Number of credit hours	
Other: 45 hours/3 years with BA degree	
Ongoing training required for teachers	
Number of hours required annually	20
Number of hours required bi-annually	
Number of hours averaged over two years	
Number of credit hours	
Other: N/A	
Ongoing training required for assistant teachers	No
Number of hours required annually	
Number of hours required bi-annually	
Number of hours averaged over two years	
Number of credit hours	

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Other: N/A

Ongoing training required for aides	No
Number of hours required annually	
Number of hours required bi-annually	
Number of hours averaged over two years	
Number of credit hours	
Other: N/A	
Ongoing training hours required in specific content areas for	Yes
center directors	
Content of ongoing training hours: Training relevant to children's care ar	•
Ongoing training hours required in specific content areas for teaching staff	Yes
Content of ongoing training hours: Training hours required in this section are clock hours and may include a relevant to the caregiver's job responsibilities, such as health and safety development, planning learning activities, guidance and discipline technic community services, communication and relations with families, detecting child abuse and neglect, and other topics as appropriate. For a caregiver providing care for infants and toddlers, one hour of the acover (1) recognizing and preventing shaken baby syndrome; (2) preventing sudden infant death syndrome; and	, child growth and ques, linkages with ng and reporting
(3) identifying infant and toddler developmental levels and needs.	
Types of training accepted/approved for ongoing training hours are specified	No
Job orientation	
College credit hours	
Non-credit coursework	
Training provided by organizations approved by state training approval system	
Training provided by organizations licensed or certified professionally competent in the training topic	
Other: N/A	No
Delivery methods accepted/approved for ongoing training hours are specified	No
Adult education courses	
Training provided by an approved or accredited secondary institution/vocational school	
Training provided by an approved or accredited institution of higher education	
Audio-visual materials/videos/reading materials	
Conference workshops	
Community-based workshops	
Distance learning methods (Internet, video conferences, etc.)	

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In-service training delivered by center director	
Other: N/A	

CHILD-STAFF RATIOS AND GROUP SIZE

		<u> </u>
CHILD-STAFF RATIOS AND GROUP SIZE BY A	GE OF CHILDREN	<u>^</u>
Age of Children	Child-Staff Ratio	Group Size
6 weeks	5:1	10
9 months	5:1	10
18 months	5:1	10
27 months	6:1	12
3 years	10:1	20
4 years	10:1	20
5 years	14:1	28
6 years	14:1	28
7 years	18:1	36
8–9 years	18:1	36
10 years and older	18:1	36
Additional requirements: N/A	<u>.</u>	

MIXED-AGE GROUPS	<u>^</u>
State permits mixed-age groupings of children	Yes

Child-staff ratio requirements for mixed-age groups: A child care center may maintain a child-to-caregiver ratio consistent with the age of the majority of the children, when kindergartners and school-aged children are in a mixed-age group. When infants, toddlers, and preschoolers are in a mixed-age group, the child-to-caregiver ratio for the youngest child applies.

Group size requirements for mixed-age groups: If a group of children contains a combination of age groups, or if age groups are combined, the maximum group size at any one time during the day may not exceed twice the maximum number of children allowed under the required child-to-caregiver ratio for the youngest child within the group.

Additional requirements: If no more than one child 30 months of age or older receives child care in a group in which all the other children are in the next older age group, the maximum group size at any one time during the day may not exceed the group size requirements of the older age group, as required by the child-to-caregiver ratio.

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ADDITIONAL REQUIREMENTS		
	<u> </u>	
State has a definition for "group"	No	
Text of definition: N/A		
State requires that each group of children has a designated space—	✓	
either a separate room or delineated space in a large room		
State requirements on legally exceeding limits		
Centers allowed legally to exceed licensed capacity		
Conditions: N/A		
Centers allowed legally to exceed required child-staff ratios		
Conditions: N/A		
Centers allowed legally to exceed required group size	✓	
Conditions: Maximum group size limitations do not apply during nap times, lunch times, outdoor play periods, field trips, or the length of a special occasion, including a holiday party and a visit from a special guest.		
State has requirements for the supervision of children based on	No	
the size of the center		
State has requirements for child-staff ratios based on the size of the center		
State has requirements for group size based on the size of the center		
Additional requirements: N/A		

SUPERVISION OF CHILDREN

	<u> </u>
GENERAL SUPERVISION REQUIREMENTS	
State has requirements for staff supervising children Ye	S
Staff must be free of other duties	
Staff must be alert/awake	
Staff must be able to see children at all times	
Staff must be able to hear children at all times	
State has requirements related to supervision of children during emergencies	
State has requirements related to supervision and the use of substitutes for staff	
Centers are allowed to use video surveillance cameras or electronic monitors in lieu of direct supervision	
State has requirements related to the use of video surveillance cameras for parents to view their children while at the center	

Additional requirements: A child care facility shall ensure that children are always under supervision by a caregiver, except when providing a degree of freedom to a school-age child appropriate to the child's age and developmental level. A child care facility shall ensure that (1) children are supervised at all times, even when the children are sleeping;

(2) caregivers in a center are able to both see and hear sleeping infants;

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- (3) caregivers are in close proximity to children;
- (4) a school-age child is permitted to participate in activities and visit friends away from the child care facility's premises as approved by the child's parents and by the child care facility; and
- (5) caregivers know the whereabouts of the children in their care at all times.

SUPERVISION OF CHILDREN DURING NAPTIME	
Chala has an arrivant of an the comment of the little of the little of	<u>T</u>
State has requirements for the supervision of children during	Yes
naptime	
Staff person must be present in room where children are napping	
Staff must be able to see children	✓
Staff must be able to hear children	✓
State has requirements for the supervision of children during naptime that are delineated by the age of the child	√
Infant and toddler	✓
Preschool	
School-age	
Staff person supervising during naptime must be free of other duties	
Center must have written supervision plan for naptime	
State has specific child-staff ratio requirements for naptime	No
Requirements: N/A	
State has specific group size requirements for naptime	Yes
Requirements: Maximum group size limitations do not apply during nap	times
Additional requirements: Regulations only specify that caregivers in a celeboth see and hear sleeping infants.	enter are able to

SUPERVISION OF CHILDREN DURING EVENING/OVERNIGHT CARE (see also Specialized Care – Evening/Overnight Care)	
State has requirements for the supervision of children during evening/overnight care	Yes
Staff person must be present in room where children are sleeping	
Staff must be able to see sleeping children	
Staff must be able to hear sleeping children	
Staff person supervising sleeping children must be free of other duties	
Staff must be awake	See additional requirements below
Center must have written supervision plan for evening/overnight care	
State has specific child-staff ratio requirements for evening/overnight care	No
Requirements: N/A	

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State has specific group size requirements for evening/overnight care	No
Requirements: N/A	
Additional requirements: Center staff counted for meeting caregiver-to-carequirements shall be awake at all times unless there are five or fewer care.	

SUPERVISION OF CHILDREN DURING OUTDOOR PLAY	<u>↑</u>
State has requirements for the supervision of children during	Yes
outdoor play	
Staff person must be present outdoors with children	
Staff must be able to see children playing outdoors	
Staff must be able to hear children playing outdoors	
Center must have written supervision plan for outdoor play	✓
State has specific child-staff ratio requirements for outdoor	No
play	
Requirements: N/A	
State has specific group size requirements for outdoor play	Yes
Requirements: Maximum group size limitations do not apply during outo	loor play periods.
Additional requirements: N/A	

SUPERVISION OF CHILDREN DURING LARGE GROUP ACTIVITIES	1
State has requirements for the supervision of children during	Yes
large group activities	
Staff person must be present with children during large group activities	
Staff must be able to see children during large group activities	
Staff must be able to hear children during large group activities	
Center must have written supervision plan for large group activities	
State has specific child-staff ratio requirements for large group activities	No
Requirements: N/A	
State has specific group size requirements for large group activities	Yes
Requirements: N/A	·
Additional requirements: N/A	

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SUPERVISION OF CHILDREN SWIMMING/PARTICIPATING IN WATER ACTIVITIES	
State has requirements for the supervision of children when swimming or participating in water activities	Yes
Staff person must be present with children when swimming or participating in water activities	
Staff must be able to see children	
Staff must be able to hear children	
Written permission from parents required for swimming and water activities	~
Center must have written supervision plan for swimming and water activities	
State has specific child-staff ratio requirements for swimming and water activities	No
Requirements: N/A	
State has specific group size requirements for swimming and water activities	No
Requirements: N/A	
Additional requirements: N/A	

SUPERVISION OF CHILDREN TRANSPORTED IN VEHICLES (see also Facility Requirements – Transportation)	1
State has requirements for the supervision of children when	Yes
transported in a vehicle	
Children must not be left unattended in a vehicle	
Staff must supervise children when they board and exit a vehicle	
Attendance record of children must be kept	
Once vehicle is unloaded, additional checks for children remaining on board are conducted	
Staff or driver must ensure that children are received by a parent or	✓
other designated person	
Driver is counted in child-staff ratio	
Written permission from parents required for transporting children	✓
Emergency contact information for children taken on vehicle	
Center must have written supervision plan for transporting children in a vehicle	
State has specific child-staff ratio requirements for transporting children in a vehicle	No
Requirements: N/A	
State has specific group size requirements for transporting children in a vehicle	No
Requirements: N/A	
Additional requirements: N/A	

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SUPERVISION OF CHILDREN DURING FIELD TRIPS	<u> </u>
State has requirements for the supervision of children during field trips	Yes
Attendance record kept of children on field trip	
Additional staff/adults (volunteers, parents, driver) needed for field trips under certain conditions	
Written permission from parents required for field trips	
Emergency contact information for children taken on field trip	
Children are required to wear name tags or other identification	
Center must have written supervision plan for field trips	✓
State has specific child-staff ratio requirements for field trips	No
Requirements: N/A	
State has specific group size requirements for field trips	Yes
Requirements: Maximum group size limitations do not apply during field	trips
Additional requirements: N/A	

CARE OF CHILDREN

	<u> 1</u>
AGE DEFINITIONS	↑
Definition of "infant"	_
Text of definition: "Infants" is defined as 0 through 18 months.	
Definition of "toddler"	
Text of definition: "Toddlers" is defined as 19 months up to 36 months.	
Definition of "preschool-age"	
Text of definition: "Preschoolers" is defined as children 3 and 4 years of age.	
Definition of "school-age"	
Text of definition: "Kindergarteners" is defined as children 5 and 6 years of age. "School aged" is defined as 7 up to 12 years of age.	-

CHILDREN'S HEALTH REQUIREMENTS	1
State requires children to have a physical exam to enroll in a center	No
Center must keep records of children's physical exams	
Health records must be provided to the center within a specific time frame after a child's enrollment	

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State requires children to have immunizations to enroll in a	Yes
center	
Immunization records must be provided to the center within a specific	
time frame after a child's enrollment	
Parents/guardians can provide a written statement that they do not	✓
wish to have children immunized	
Health care professional can provide a written statement that children	✓
are exempt from immunization requirements for medical reasons	
Center can exclude children from attendance until immunization	
records or exemption statements are provided	
Center can accept children on a conditional basis if not all	✓
immunizations are complete	
Center can refuse to enroll children of parents who do not wish to have	
their children immunized	
Additional requirements: N/A	
Children are required to have a blood lead level screening to enroll in a	
center	
Center must keep emergency contact information in children's records	✓
Additional requirements: N/A	

NUTRITION	
State has requirements about nutrition and meals/snacks for children	Yes
State has requirements about the nutritional content of meals/snacks served to children	✓
State has requirements about the number or time interval between the delivery of meals/snacks served to children	
Center must post a menu of meals/snacks served to children	✓
Center must provide all meals/snacks for children	
Parents/guardians can provide food for their own children on a regular basis	√
Parents/guardians can bring food for all children for special occasions	
Center must provide supplemental food (to what parents provide) to meet nutritional content requirements	
State has requirements about feeding infants	✓
Additional requirements: Requirements on nutritional content are that content regulations on meals for the Child and Adult Care Food Program.	enters must follow

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BEHAVIOR GUIDANCE AND DISCIPLINE	<u> </u>
State has requirements regarding behavior guidance and/or disciplining children	Yes
Specific forms of discipline/behavior guidance that centers ARE ALLOWED to use are in regulations	Yes
Supervised separation from the group	
Physical/corporal punishment (Note: \checkmark = state allows or it is not prohibited/addressed in regulations) Other forms of the interpretable and the state of the interpretable and the	

Other forms of discipline allowed:

(a) A child care facility shall help a child to develop age appropriate patterns of behavior that foster constructive relationships and increasing ability to deal with everyday life.

(b) A child care facility shall provide for positive reinforcement, redirection, and the setting of realistic expectations and clear and consistent limits.

Specific forms of discipline/behavior guidance that centers ARE NOT ALLOWED to use are in regulations	Yes
Denial of food/food-related punishment	✓
Derogatory remarks	✓
Abusive language	✓
Yelling or shouting/screaming	✓
Physical punishment	✓
Forced napping/no nap/rest-related	✓
Physical/mechanical restraint	✓
Locked time-out room, closet, or dark room	✓
Punishment for toileting accident/toileting-related punishment	✓
Putting something in child's mouth	
Discipline/punishment by another child	
Other forms of discipline not allowed: N/A	
Center must have written policies on discipline and behavior guidance practices	

PROGRAM AND ACTIVITIES	^
Center must have a written daily schedule of activities	Yes
Center must post daily schedule	
Center must provide specific activities for children	Yes
Regular meal/snack times	✓
Nap or rest period	✓
Toileting and washing/hand washing	✓
Outdoor play	✓
Indoor play	✓
Child-initiated activities	

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Individual activities			
Group activities			
Large group activities			
Small group activities			
Active play			
	✓		
	✓		
	✓		
Other activities: Television, digital video display, video cassette viewing, and computer and video game use not exceed 1½ hours in a 24 hour period, except for a special occasions, and is limited to programs and games specifically designed for the interest and benefit of the child. Computer learning activities shall not exceed two hours a day.			
Developmental needs of children must be addressed in activities			
Must Be Addressed in	Regulations List Specific		
Activities	Activities		
Activities ✓	Activities		
	Activities		
✓	Activities ✓		
√	Activities ✓		
✓ ✓	Activities ✓ ✓		
✓ ✓	Activities ✓ ✓		
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vided for individual sech child to foster inde	If-expression and pendence. Yes 5		
/ / / / / / / / / / / / / / / / / / /	If-expression and pendence. Yes		
	period, except for a sidesigned for the intereceed two hours a day. Iressed in Must Be		

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Blocks/construction materials

Gross motor equipment (indoor and/or outdoor)

Science/experimental/math (counting/sorting)

Fine motor manipulatives

Dramatic play/pretend

Technology/computers

Sensory materials

Music

Other types of equipment required: A child care facility shall select equipment and supplies to support child care facility programs so that the amount, variety, arrangement, and use of materials, toys, and equipment available are

- (a) appropriate for the developmental needs of the children in care;
- (b) are of sufficient quantity to avoid excessive competition and long waits for use by a child; and
- (c) when stored, are stored safely and so that at least some of the toys and materials are accessible to children.

Additional requirements: N/A

PARENT INVOLVEMENT	1
State has requirements regarding parent involvement	Yes
Center must encourage parent involvement	✓
Center must provide opportunities for parent involvement	
Additional requirements: A parent with children enrolled must be encour facility freely to observe or participate.	aged to visit the
State has requirements about parents' access to the center	Yes
Center must provide access to parents at all times; no prior notice needed	✓
Parents can have unsupervised access to all children or the whole facility	√
Parents can have unsupervised access only to their own children	
Parents can have supervised access to all children	
State has requirements about the center's communication with parents	Yes
Center must provide written copies of policies and procedures to parents	~
Center must keep logs of children's care and communicate with parents	
Center must hold regularly scheduled meetings with parents	
Center must have a resource area for parents	✓
Additional requirements: N/A	

SPECIALIZED CARE – INFANT AND TODDLER	<u> </u>
State has requirements that specifically address the care of	Yes
infants and/or toddlers	
State has requirements on the supervision of infants and/or toddlers	✓
Each infant must have a primary caregiver	✓
State has requirements for staff working with infants and/or toddlers	
Staff requirements: N/A	
State has requirements on program/activities specifically for infants	✓

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and/or toddlers	
State has requirements on equipment/materials specifically for infants and/or toddlers	✓
State has requirements for the facility related to the care of infants and/or toddlers	√
State has requirements on reducing the risk of Sudden Infant De (SIDS)	ath Syndrome
Infants must be placed on their backs to sleep	✓
Physicians can authorize a different sleep position for infants	✓
Parents can authorize a different sleep position for infants	
Soft bedding/materials must not be used in cribs	✓
Additional requirements on SIDS prevention: N/A	

SPECIALIZED CARE – SCHOOL-AGE	<u> </u>
State has requirements that specifically address the care of school-age children	Yes
State has requirements on the supervision of school-age children	✓
State has requirements for staff working with school-age children	✓
Staff requirements: The administrator of a child care center must have 12 semester hours of college credit in early childhood development, child development, child psychology, or the equivalent, such as a current CDA credential. College credit in management may substitute for 3 of the 12 required hours. The administrator of a child care center for school-aged children may substitute relevant college courses, except that 3 semester hours of college credit in child development are required.	
State has requirements on program/activities specifically for schoolage children	✓
State has requirements on equipment/materials specifically for schoolage children	
State has requirements for the facility related to the care of schoolage children	<u> </u>

SPECIALIZED CARE – MILDLY ILL CHILDREN (see also Care of Mildly III Children)	
State has requirements that specifically address the care of children who are mildly ill	Yes
State has requirements on the supervision of mildly ill children	✓
State has requirements on program/activities specifically for mildly ill children	
State has requirements on equipment/materials specifically for mildly ill children	
State has requirements for the facility related to the care of mildly ill children	

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SPECIALIZED CARE – EVENING/OVERNIGHT CARE (see also Supervision of Children During Evening/Overnight Care)	1
State has requirements that specifically address the care of	Yes
children during evening/overnight hours	
State has requirements on program/activities specifically for the care	✓
of children during evening/overnight hours	
State has requirements on equipment/materials specifically for the	
care of children during evening/overnight hours	
State has requirements for the facility related to the care of children	
during evening/overnight hours	

SPECIALIZED CARE – DROP-IN CARE	1
State has requirements that specifically address the care of	No
children in drop-in programs	
State has requirements on the supervision of children in drop-in	
programs	
State has requirements on program/activities specifically for children	
in drop-in programs	
State has requirements for the facility related to the care of children in	
drop-in programs	
Additional requirements on drop-in care: N/A	

FACILITY REQUIRMENTS

	<u> </u>
ENVIRONMENT	^
State has requirements about environmental tests of the facility	No
Requires lead tests	
Requires asbestos tests	
Requires radon tests	
State has requirements about environmental inspections	Yes
Requires fire inspections	Required prior to licensing
Requires health inspections	
Requires building code inspections	
Additional requirements: N/A	

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SQUARE FOOTAGE	1
Number of square feet of indoor space per child	35 square feet
Total amount of square feet for area	N/A
Additional requirements: N/A	
Number of square feet of outdoor space per child	75 square feet
Total amount of square feet for area	N/A
Additional requirements: N/A	
Number of square feet per child, based on age of child	
Per infant	N/A
Per toddler	N/A
Per preschool-age child	N/A
Per school-age child	N/A
Additional requirements: N/A	

CONDITION OF FACILITY AND EQUIPMENT	<u> </u>
State has requirements on the condition of the indoor area of the building/facility	
State has requirements on the condition of the outdoor area of the building/facility	
State has requirements on the condition of indoor equipment	✓
State has requirements for child care centers on the condition of outdoor equipment	✓
State has requirements for child care centers on the condition of materials and toys for children	

SAFETY OF FACILITY AND EQUIPMENT	1
State has requirements on the safety of indoor equipment	✓
State has requirements on the safety of outdoor equipment	✓
State has requirements on the surfaces under indoor equipment	
State has requirements on the surfaces under outdoor equipment	✓
Details on state requirements on surfaces under equipment: Areas around and under play equipment that is over 3 feet high shall be covered with shock absorbing material such as pea gravel, sand, or sawdust; concrete and asphalt may not be used under play equipment	
State has requirements on sleeping equipment	✓
State requires equipment to be free of components that can pinch, sheer, or crush body tissues	✓

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OUTDOOR SPACE	1
State requires outdoor space is enclosed/has a fence	No
Required height for fence: N/A	
State has requirements on swimming pools	
State has requirements to protect children from bodies of water (ponds, lakes, rivers, etc.)	√
State has requirements about alternatives to outdoor space	✓

FIRE SAFETY	<u> </u>
State has requirements on fire safety in child care centers	No
Centers are required to have an evacuation plan for fires	
Centers must conduct fire drills	
Time interval for fire drills: N/A	
Additional requirements: N/A	

GENERAL EMERGENCY PLANS	1
Center must have a general emergency plan for all emergencies	No
Center must have a general evacuation plan for all emergencies	✓
State requires centers to conduct drills for all emergencies	✓
Time interval between drills: at least once a month	

EMERGENCY PREPAREDNESS	<u> </u>
State has requirements on emergency preparedness	No
Centers must have emergency plans/procedures for natural disasters (tornados, hurricanes, earthquakes, other weather conditions)	
Centers must have emergency plans/procedures for utility-related problems (blackouts, etc.)	
Centers must have emergency plans/procedures for acts of terrorism	
Centers must perform drills of their emergency preparedness procedures (other than fire)	
Additional requirements: N/A	

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SECURITY	<u>^</u>
Centers must have a procedure for accepting children when they enter the center and the release of children when they leave	
Centers must have a procedure for signing children in and out when they enter and exit the facility	
Centers must keep daily attendance records of children	✓
Centers must have policies on the monitoring of visitors	
Centers must have security/surveillance cameras	
Additional requirements: N/A	

TRANSPORTATION (see also <u>Supervision of Children Transported in Vehicles</u>)) <u> </u>
State has requirements on transporting children in vehicles	Yes
State has requirements about the condition of the vehicle	
State has requirements about emergency equipment needed in the vehicle	√
States has requirements about seating in the vehicle	
State has requirements about vehicle safety restraints for children	✓
State has requirements about seat belts for children	✓
State has requirements about car seats/child restraint systems	✓
State has requirements about the driver of the vehicle	
First aid kit must be kept in the vehicle	
Additional requirements: N/A	

LIABILITY INSURANCE	<u></u>
State requires centers to have liability insurance	No
General liability insurance required	No
Amount of insurance required: N/A	
Professional liability insurance required	No
Amount of insurance required: N/A	
Automobile insurance required	No
Amount of insurance required: N/A	
Medical payment insurance required	No
Amount of insurance required: N/A	
Other types of insurance required: N/A	
Additional requirements: N/A	

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ADMINISTRATION OF MEDICATION	<u> </u>
State has requirements on the administration of medication to children	Yes
Centers must obtain permission from parent/guardian to administer medication to a child	✓
Center must obtain written instructions from the parent/guardian or physician on how to administer the medication (Note: "Yes" response can include the instructions on a prescription or medicine container)	√
Center must maintain records of medications administered to children	✓
Additional requirements: N/A	

MEDICAL PROCEDURES	<u>^</u>
State has requirements on performing medical procedures on children	No
Centers must obtain permission from parent/guardian to perform a medical procedure on a child	
Centers must obtain written instructions from the parent/guardian or physician on how to perform the medical procedure	
Center must maintain records of medical procedures performed on children	
Additional requirements: N/A	

CARE OF MILDLY ILL CHILDREN (see also Specialized Care – Mildly III Children)	
State has requirements on the care of mildly ill children	Yes
Centers can admit a child who is mildly ill	✓
Centers can exclude a child who is mildly ill	
Additional requirements: A child care facility may admit a mildly ill child or allow the child to remain in attendance if the child's needs do not compromise the care of other children. A	

Additional requirements: A child care facility may admit a mildly ill child or allow the child to remain in attendance if the child's needs do not compromise the care of other children. A child care facility may not admit a child who shows definite signs of a serious illness or of a highly communicable disease or allow the child to remain in attendance unless a medical provider approves the child's attendance.

INCIDENT REPORTING	<u> </u>
Centers must report to the licensing agency all serious injuries that occur to children in the program	√
Centers must keep a record of all serious injuries that occur to children in the program	
Centers must report to the licensing agency all deaths that occur to children in the program	√
Additional requirements: A child care facility shall immediately report se	rious injury or

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illness of a child while in care requiring attention by medical personnel outside of the child care facility to the licensing representative.

ADDITIONAL HEALTH REQUIREMENTS	1
Centers must have a health consultant	
Centers must have a first aid kit	✓
Requirements specify items that must be in the first aid kit	✓
Additional requirements: N/A	

State has requirements on hand washing for staff	Yes
State has requirements for centers that specify when staff must wash	✓
their hands	
Center staff must wash their hands after toileting	✓
Center staff must wash their hands after diapering a child	✓
Center staff must wash their hands after toileting a child	✓
Center staff must wash their hands before and/or after preparing,	✓
serving, or eating food	
Center staff must wash their hands after attending to an ill child	
 Center staff must wash their hands after handling, feeding, or cleaning up after animals 	✓
Other times staff must wash their hands: Before and after giving medication after participation in moist play including painting cooking and molding classifiers.	
after participation in moist play, including painting, cooking, and molding cludenever hands are contaminated with bodily fluids, including nose wiping. State has requirements on the location and/or amount of hand	lay; and
after participation in moist play, including painting, cooking, and molding cl whenever hands are contaminated with bodily fluids, including nose wiping	lay; and
after participation in moist play, including painting, cooking, and molding clumber hands are contaminated with bodily fluids, including nose wiping. State has requirements on the location and/or amount of hand washing facilities for staff	lay; and ✓
after participation in moist play, including painting, cooking, and molding of whenever hands are contaminated with bodily fluids, including nose wiping. State has requirements on the location and/or amount of hand washing facilities for staff State has requirements on hand washing for children State has requirements for centers that specify when children must	lay; and ✓
after participation in moist play, including painting, cooking, and molding clumber whenever hands are contaminated with bodily fluids, including nose wiping. State has requirements on the location and/or amount of hand washing facilities for staff State has requirements on hand washing for children State has requirements for centers that specify when children must wash their hands	lay; and ✓
after participation in moist play, including painting, cooking, and molding of whenever hands are contaminated with bodily fluids, including nose wiping. State has requirements on the location and/or amount of hand washing facilities for staff State has requirements on hand washing for children State has requirements for centers that specify when children must wash their hands Children must wash their hands after toileting	lay; and ✓
after participation in moist play, including painting, cooking, and molding of whenever hands are contaminated with bodily fluids, including nose wiping. State has requirements on the location and/or amount of hand washing facilities for staff State has requirements on hand washing for children State has requirements for centers that specify when children must wash their hands Children must wash their hands after toileting Children must wash their hands after diapering	lay; and ✓
after participation in moist play, including painting, cooking, and molding cooking whenever hands are contaminated with bodily fluids, including nose wiping. State has requirements on the location and/or amount of hand washing facilities for staff State has requirements on hand washing for children State has requirements for centers that specify when children must wash their hands Children must wash their hands after toileting Children must wash their hands after diapering Children must wash their hands before and/or after eating food	lay; and ✓
after participation in moist play, including painting, cooking, and molding of whenever hands are contaminated with bodily fluids, including nose wiping. State has requirements on the location and/or amount of hand washing facilities for staff State has requirements on hand washing for children State has requirements for centers that specify when children must wash their hands Children must wash their hands after toileting Children must wash their hands after diapering Children must wash their hands before and/or after eating food Children must wash their hands after handling animals	lay; and ✓

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DIAPERING	^
State has requirements on diapering	Yes
State requirements specify when a staff person must change a child's diaper	
Staff person changing diaper must wear gloves	
State has requirements on discarding soiled diapers	
Diaper changing table and area must be sanitized after each use	
A sink must be available exclusively for the diapering area	
Diapering sink must not be used for food preparation	
Requirements on proximity of sink to diapering area: N/A	
Additional requirements: Center must have safe and sanitary equipment and supplies for diapering and toileting where infants and toddlers are in care, including easy accessibility for the caregiver to wash the caregiver's hands each time after changing a diaper or	

SMOKING POLICIES	1
State has requirements about smoking in centers	Yes
Smoking is not allowed in a child care center	✓
Smoking is not allowed on the grounds of a child care center	
Smoking is not allowed in the presence of children	
Smoking is not allowed in areas used for the care of children	
Smoking is not allowed in areas where food is prepared	
Smoking is not allowed in a vehicle while transporting children	
Smoking is allowed in a designated area	
Additional requirements: N/A	

assisting a child with toileting.

HAZARDOUS MATERIALS	1
State has requirements about the accessibility of hazardous supplies/materials	Yes
Hazardous supplies/materials must be kept out of the reach of children	✓
Additional requirements: N/A	

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FIREARMS	1
State has requirements about the presence of firearms in the facility	Yes
Firearms are not allowed in child care centers	✓
Firearms are allowed in child care centers, but must be in a locked container or closet	
Firearms are allowed in child care centers, but ammunition must be separate from the firearm	
Center must notify parents of the presence of firearms in the facility	
Additional requirements: N/A	

ANIMALS IN FACILITY	1
State has requirements about animals in the facility	Yes
Animals are allowed in child care centers	✓
Certain animals are prohibited in child care centers	
State has requirements about the care and health of animals in child care centers	
Centers must notify parents of the presence of animals	
Additional requirements: Regulations have requirements on protecting children from animals that are potentially dangerous.	

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