



NATIONAL CENTER ON  
Early Childhood Quality Assurance

# Best Practices for Child Care Regulation

National Association for Regulatory  
Administration (NARA) Licensing Seminar  
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# National Center on Early Childhood Quality Assurance (ECQA Center)



# Examples of ECQA Center Technical Assistance

- ◆ Revising licensing requirements
- ◆ Posting licensing information and monitoring reports online
- ◆ Collecting and using licensing data
- ◆ Implementing licensure competencies and professional development

# ECQA Center Child Care Licensing Tools and Resources

[https://childcareta.acf.hhs.gov/resource/  
child-care-licensing-tools-and-resources](https://childcareta.acf.hhs.gov/resource/child-care-licensing-tools-and-resources)



# ECQA Center Child Care Licensing Community of Practice

- ◆ Share ideas, challenges, strategies, and resources
- ◆ Communicate
- ◆ Learn
- ◆ Visit this webpage to join:  
<https://childcareta.acf.hhs.gov/event/join-child-care-licensing-community-practice>

# Best Practices for Human Care Regulation



Available at <http://www.naralicensing.org/best-practices>.

# Best Practices for Child Care Regulation: Self-Assessment and Planning for Child Care Licensing Systems

- ◆ Understand the strengths of your regulatory program
- ◆ Bring teams together to identify and focus on priorities
- ◆ Receive technical assistance resources and support
- ◆ Develop an actionable plan to address targeted improvements moving forward

# 2018 Best Practices for Child Care Regulation

## Participating States and Territories:

- Maryland
- Minnesota
- New Mexico
- Rhode Island
- Virgin Islands

## Participating Tribes:

- Oglala Sioux Tribe, SD
- White Earth Tribe, MN





# Panelists

- ◆ Veronica Davis, Chief of Licensing and Regulation, Division of Licensing, **Rhode Island** Department of Children, Youth and Families
- ◆ Louis Valenti, Branch Chief of Licensing, Office of Child Care, **Maryland** State Department of Education
- ◆ Lisa Clifford, Child Care Facility Manager, **Indiana** Office of Early Childhood and Out of School Learning

# Participation

- ◆ Why did your state decide to participate in Best Practices for Child Care Regulation?



# Approaches

- ◆ How did you select your Best Practices team?
- ◆ How did you approach completing the self-assessment tool?



# Thoughts

- ◆ What thoughts or discussion did you have with your team throughout the self-assessment process?



# Priorities

- ◆ What priorities did your team select to work on moving forward?
- ◆ How did you select your priorities and why?



# Strategies

- ◆ What is your top priority and what strategies are you considering for addressing it?





# Individualized Technical Assistance

- ◆ States that have participated in the Best Practices initial program assessment have an opportunity for additional individualized technical assistance to further their Best Practices work.
- ◆ Phase one states currently participating in individualized technical assistance include:
  - California
  - Indiana
  - Minnesota
  - South Carolina



# Individualized Technical Assistance: Indiana

- ◆ Selecting a goal
- ◆ Building a logic model
- ◆ Developing an implementation plan
- ◆ Identifying next steps



# Visit the ECQA Center on the Web

- ◆ Visit the Office of Child Care Early Childhood Training and Technical Assistance System website:  
<https://childcareta.acf.hhs.gov/>
- ◆ Visit the National Center on Early Childhood Quality Assurance page:  
<https://childcareta.acf.hhs.gov/centers/national-center-early-childhood-quality-assurance>
- ◆ Email the ECQA Center for more information about resources and technical assistance:
  - [QualityAssuranceCenter@ecetta.info](mailto:QualityAssuranceCenter@ecetta.info)
- ◆ Visit NARA for Best Practices information:  
<https://www.naralicensing.org/best-practices>

# Thank You to ...

- ◆ Our panelists from Indiana, Maryland, and Rhode Island
- ◆ **All** who participated in this session, and
- ◆ the ECQA Center for sponsoring this project



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