



Building a Professional Development System through Collaborative Efforts
NARA 2015 Annual Seminar

Child Care Facility Training Requirements

• Part I (30 Hours)

- Child Care Facility Rules and Regulations
- Health, Safety, and Nutrition
- Identifying and Reporting Child Abuse and Neglect
- Child Growth and Development
- Behavioral Observation and Screening

• Part II (10 Hours)

- Understanding Developmentally Appropriate Practice (DAP)
- Infant and Toddler DAP
- Preschool DAP
- School-Age DAP
- Early Literacy Birth – 3
- Emergent Literacy
- Basic Guidance and Discipline
- Computer Learning Centers

Family Child Care Home Training Requirements

- 30 Hours
 - Family Child Care Home Rules and Regulations
 - Health, Safety, and Nutrition
 - Identifying and Reporting Child Abuse and Neglect
 - Child Growth and Development
 - Behavioral Observation and Screening

Large Family Child Care Home Training Requirements

- | | |
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| <ul style="list-style-type: none">• Part I (30 Hours)<ul style="list-style-type: none">• Family Child Care Home Rules and Regulations• Health, Safety, and Nutrition• Identifying and Reporting Child Abuse and Neglect• Child Growth and Development• Behavioral Observation and Screening | <ul style="list-style-type: none">• Part II (10 Hours)<ul style="list-style-type: none">• Understanding Developmentally Appropriate Practice (DAP)• Infant and Toddler DAP• Preschool DAP• School-Age DAP• Early Literacy Birth – 3• Emergent Literacy• Basic Guidance and Discipline• Computer Learning Centers |
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Child Care In-Service Training Requirement

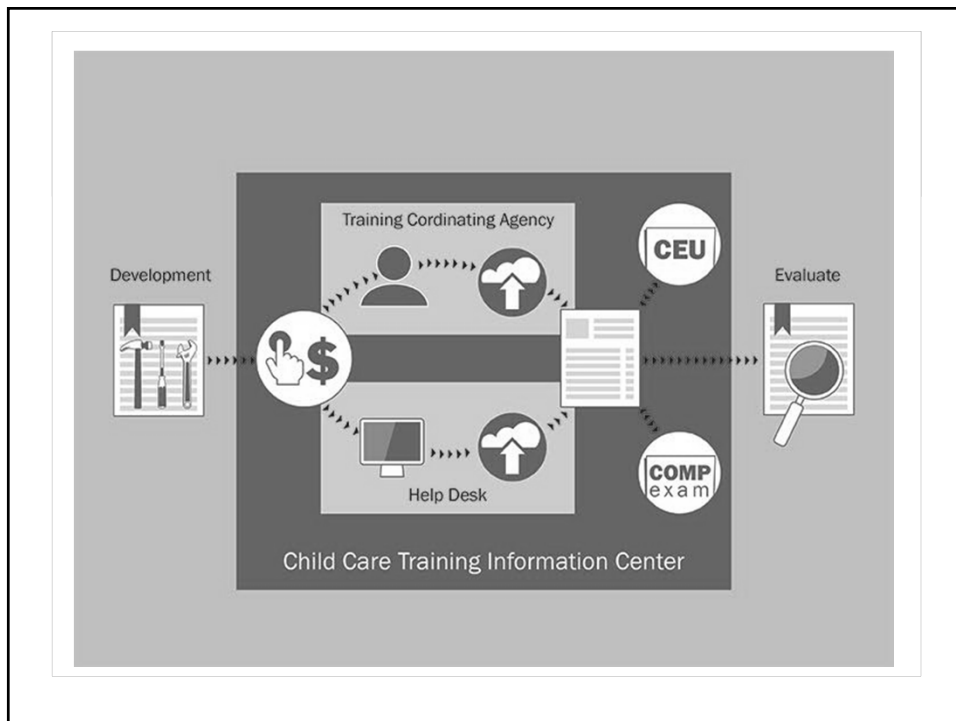
- All child care facility personnel, operators of family child care home, and employees of large family child care home programs
- After initial training is completed must complete 10 hours of training annually
- Must be related to child care, child development, or child care management

CCDF Reauthorization requires training in the following areas:

1. Prevention and control of infectious diseases (including immunization);
2. SIDS and safe sleep practices;
3. Administration of medication;
4. Prevention/response to food allergies;
5. Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic;
6. Shaken baby syndrome and head trauma;
7. Emergency preparedness and response planning, for natural or man-caused event;
8. Storage of hazardous materials and bio contaminants;
9. If applicable, precautions in transporting children; and
10. First-aid and CPR.

Courses Available Today

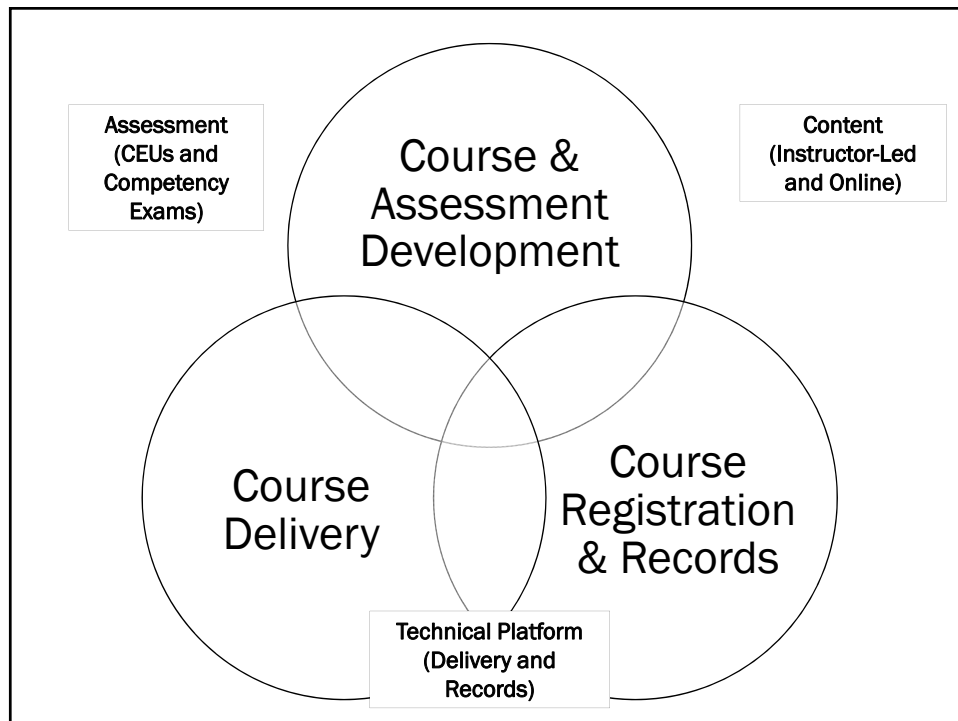
- Basic Guidance and Discipline
- Behavioral Observation and Screening
- Challenging Behaviors Awareness and Prevention
- Child Care Facility Rules and Regulations
- Child Growth and Development
- Early Childhood Computer Learning Centers
- Early Literacy for Children Age Birth to Three
- Effective Communication for Child Care Professionals
- Family Child Care Home Rules and Regulations
- Fire Safety and Emergency Preparedness in Florida's Child Care Programs
- Guide to Record Keeping
- Health, Safety, and Nutrition
- Identifying and Reporting Child Abuse and Neglect
- Infant and Toddler Appropriate Practices
- Mentoring 101 for Child Care Professionals
- Obesity Prevention and Healthy Lifestyles
- Performance Reviews: A Tool for Professional Development
- Playground Safety
- Preschool Appropriate Practices
- Quality in Child Care Settings
- Quality Self-Assessment and Improvement for Afterschool Programs
- School-Age Appropriate Practices
- Special Needs Appropriate Practices
- Standards for Quality Afterschool Programs
- Supporting Children with Developmental Disabilities
- Tips for Selecting the Right Staff
- Transportation Safety
- Trauma-Informed Care for Child Care Professionals
- Understanding Developmentally Appropriate Practices
- Water Safety in Child Care Programs



Learner Experience

- Instructor-Led and Online
- Offered in English, with Spanish Supports
- Supplemental Materials (Participant Guides, Study Guides, Trainer Guides, PowerPoints)
- Audio, Graphics, Activities, Videos
- Technical Support Available

- Repurpose for new target audiences



Life Cycle of a Course

- Course Creation
- Course Maintenance (small changes such as links, phone numbers, etc)
- Course Update (new legislation, new information)
- Course Overhaul (new course delivery model, substantial content changes)

Approximately 5 year cycle

Development of a Course

1. Topic Assignment
2. Goals, Objectives, and Outline
3. Content Development
4. Assessment Development
5. Course Programmed (online)
6. Course Supplemental Materials
7. Field Test
8. Train-the-Trainer (instructor-led)
9. Course Released

Blueprinting Process

- Alignment between courses and assessments
- Key to maintaining IACET accreditation

Course Delivery Systems Online Courses

- Custom built Learning Management System (LMS)
 - LMS tailored to meet the specific needs of the DCF courses
 - Less complex than most LMS systems reducing technical support needs of students
 - Navigation is focused on navigating course and content instead of LMS system
 - Direct integration with registration/payment/transcript system
 - Updates and fixes handled in-house, reducing time from problem identification to resolution
- Help desk for technical issues
 - Available 8:00 AM to 5:00 PM (Telephone)
 - Email Assistance

Maintaining Quality

- Continuous improvement of content
- Content updates and maintenance
- Continuous improvement of technical platform

Questions?

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